

District Profile

USD 237 Smith Center

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Data Provided By:



GREENBUSH
THE EDUCATION SERVICE CENTER

County Profile Information

Smith County

County data shown comes from the Kansas Statistical Abstract. The most recent data is from 2018.

Population

3,583

Square Miles

895.50

Population Per Square Mile

4.30

Net Migration Since 2010
Census

-0.19%

KDHE Density Peer Group

Frontier

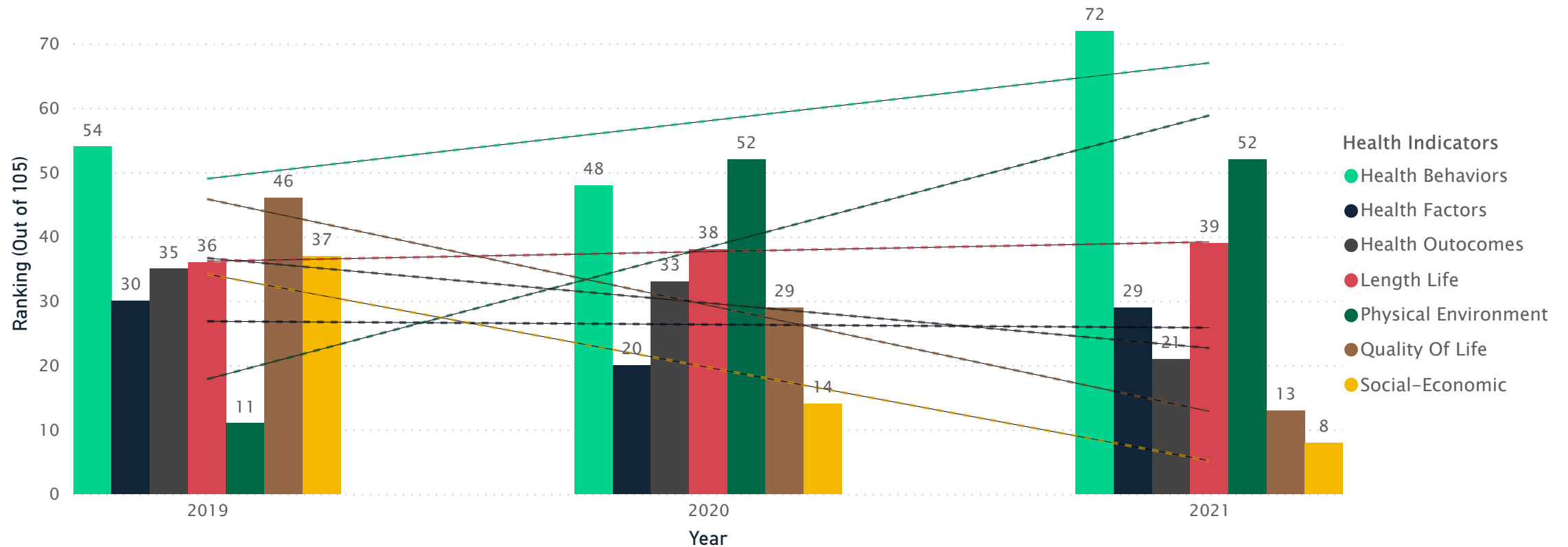
% Change In Population 30 Yr.
Estimate

-49.06%

County Health Rankings

Smith County

The clustered column chart below shows a 3 year comparative history of the County Health Rankings. The 7 indicators used can be found on the right hand side of the graph. Each indicator has a color-coordinated trend line associated with the 3 year ranking history. Rankings are out of 105 and downward trend lines indicate improvement in the health indicator. More information regarding this data can be found at: <http://www.countyhealthrankings.org/#app>.

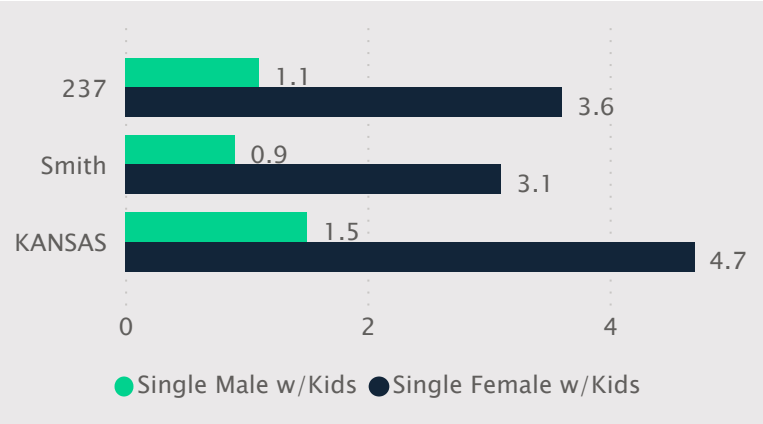




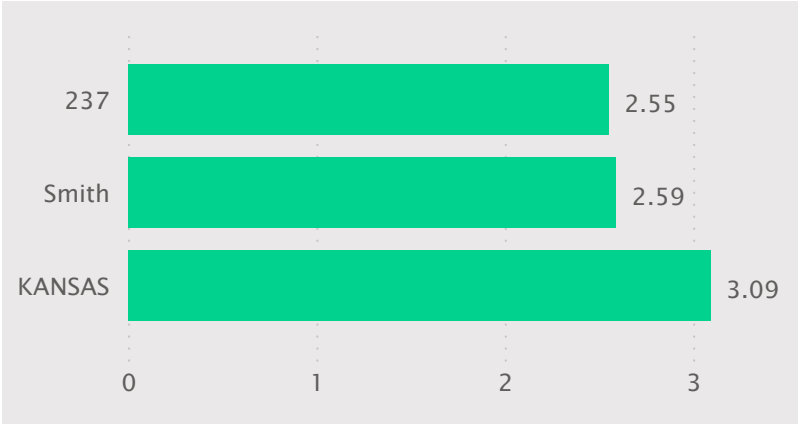
District / County / State Comparison: Family Income And Educational Attainment

All data comes from the US Census: American Community Survey. The most recent data for the County/District Comparison pages comes from 2019.

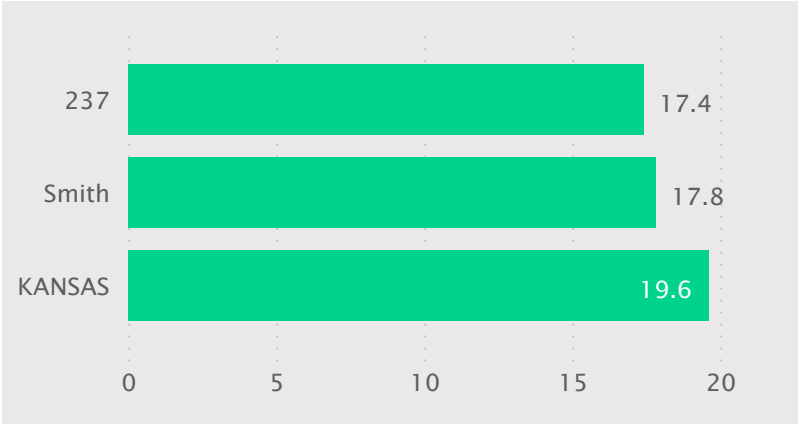
% Single Male And Female Households



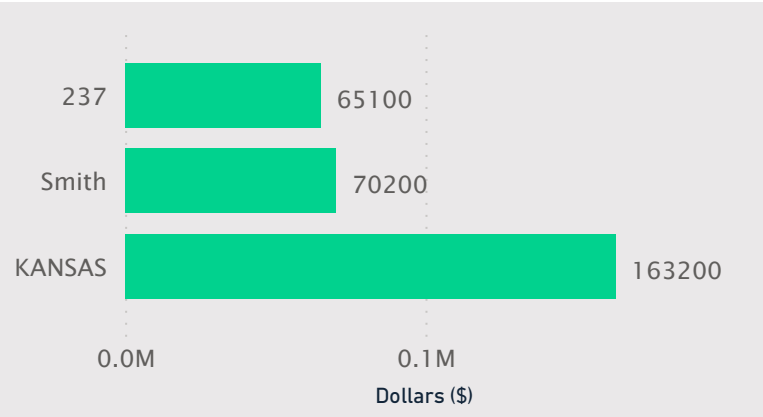
Average Family Size



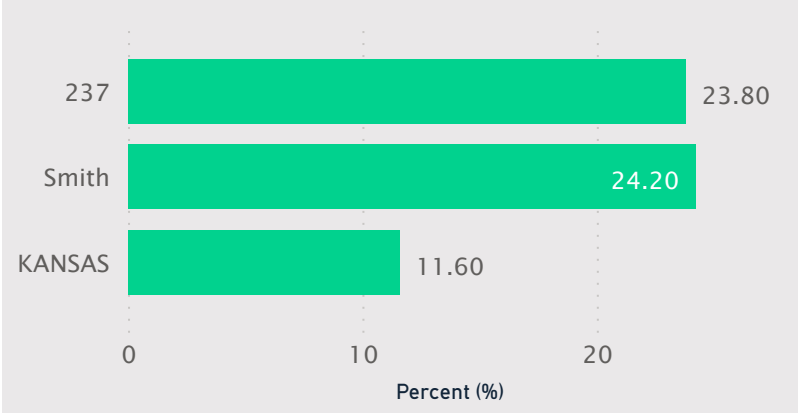
% Married Couple Families With Children Under 18



Median Value of Owner-Occupied Homes



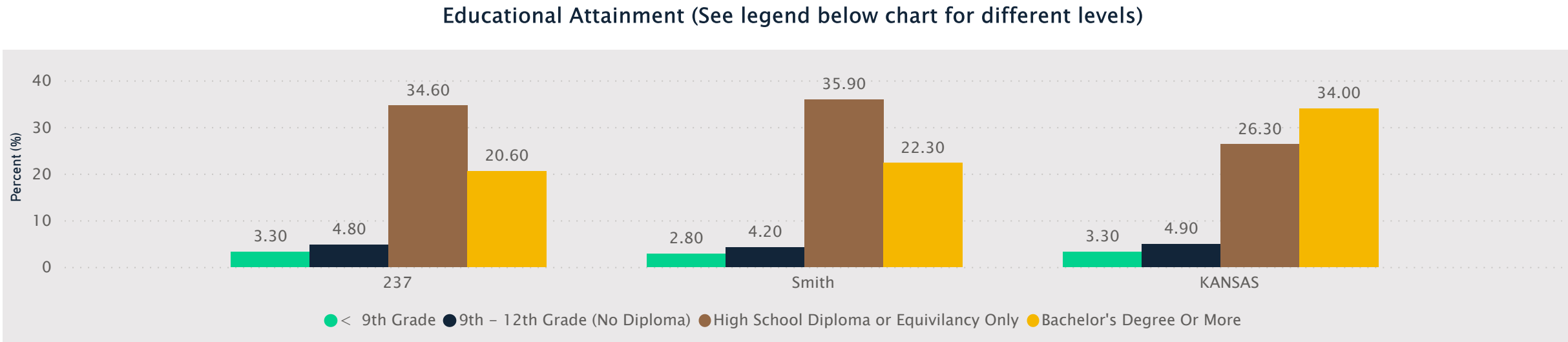
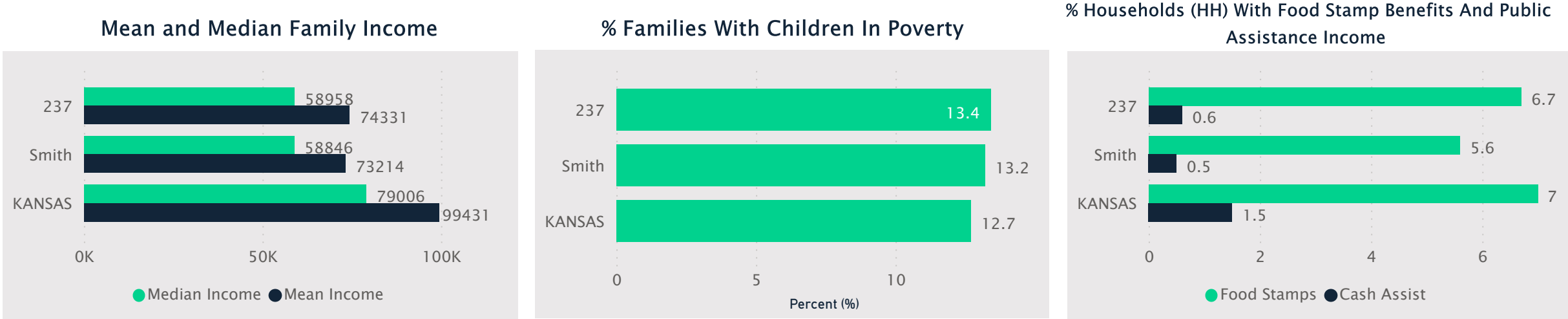
% Vacancy Rate Of All Houses



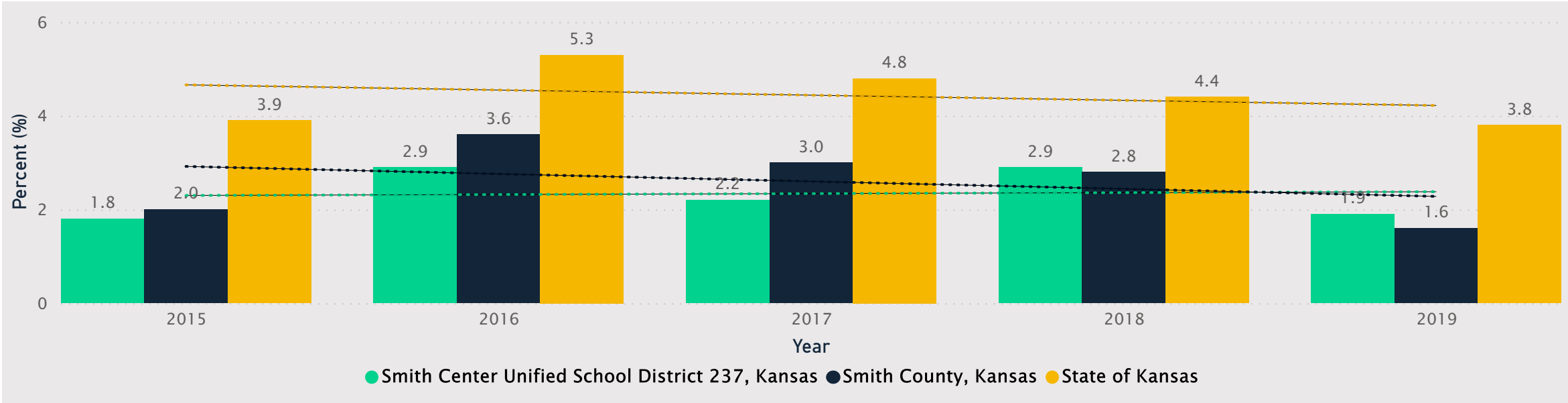


District / County / State Comparison: Family Income And Educational Attainment

All data comes from the US Census: American Community Survey. The most recent data for the State /County / District Comparison data comes from 2019.

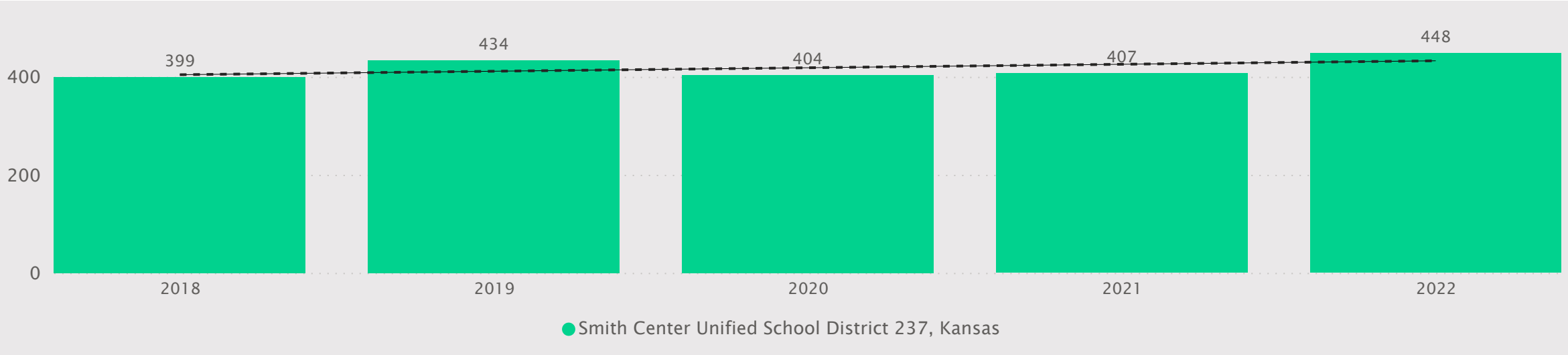


Unemployment 5 Year Historical District / State / County Comparison

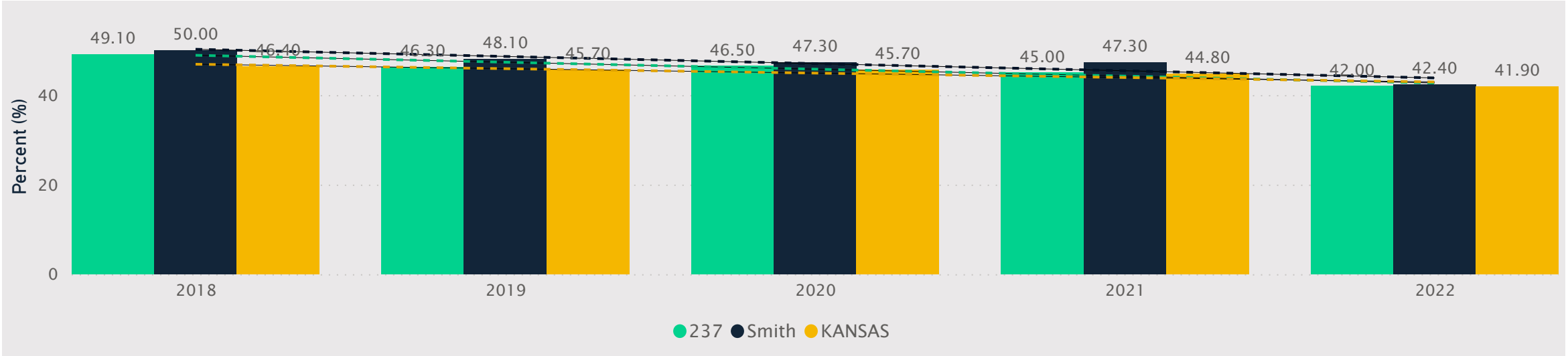


School Demographics

5 Year Headcount Enrollment Trends

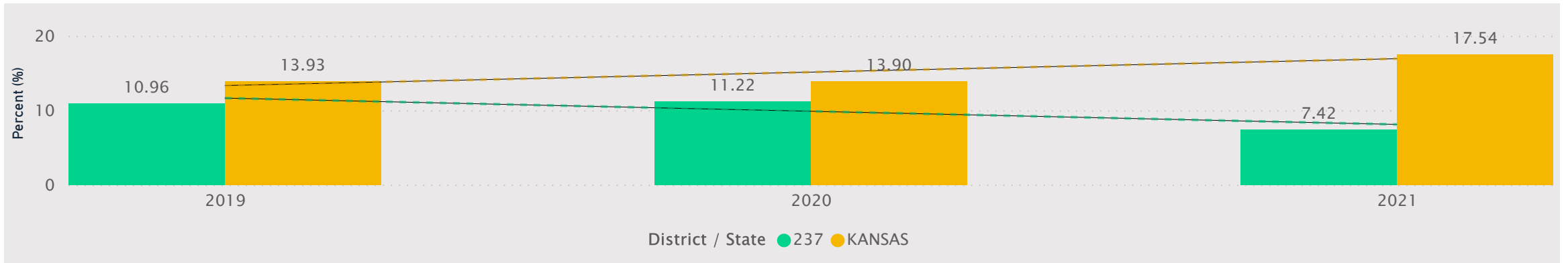


5 Year Comparative History of Free Reduced Lunch Eligibility for District, County, and State (Cty. data for 2022 unavailable)



Chronic Absenteeism

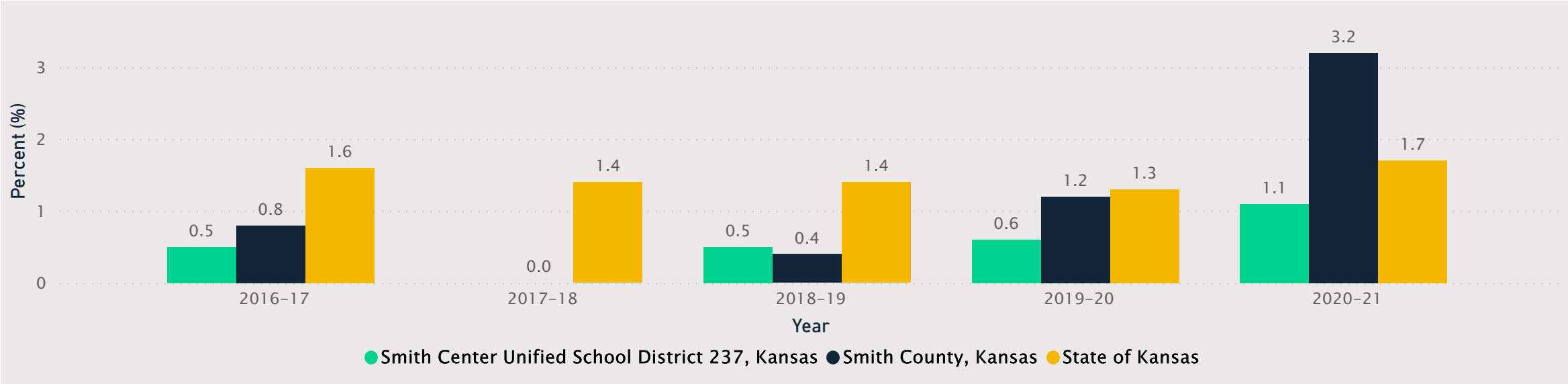
The calculation for attendance rate is days in attendance divided by days in membership. A student is deemed chronically absent if a student misses 10% or more of school days. **For grade-level specific data, please refer to your AMOSS report.**



Chronic Absenteeism By Disaggregated Group 3 Year History

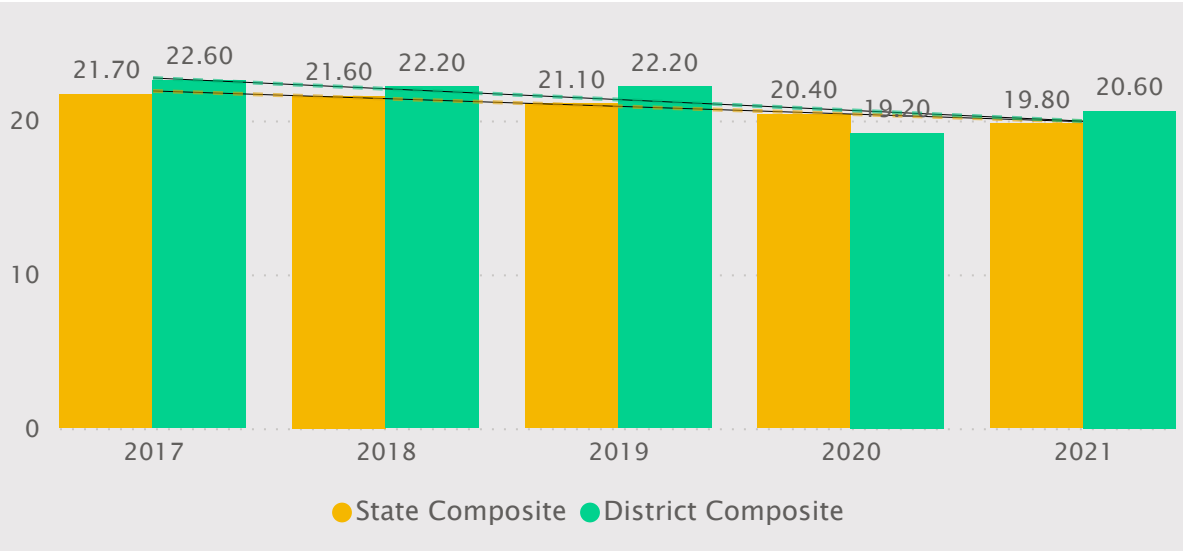
School_YR	African American	Females	Free and Reduced Lunch	Hispanic	Males	Multi-Racial	Native American	Students With Disabilities	White
▲									
2019									
237	0.00	12.92	17.07	11.11	9.09	11.11	50.00	18.52	10.89
KANSAS	23.39	14.01	19.72	17.29	13.86	17.73	21.16	19.70	11.64
2020									
237	0.00	12.38	17.89	26.67	10.14	11.11		13.10	10.70
KANSAS	19.66	14.12	18.95	16.43	13.69	16.95		19.01	12.41
2021									
237	0.00	6.40	12.72	25.00	8.37	0.00		8.14	7.51
KANSAS	29.44	17.22	25.45	24.53	17.86	20.91		23.22	14.01

Dropout Rates (All Students)

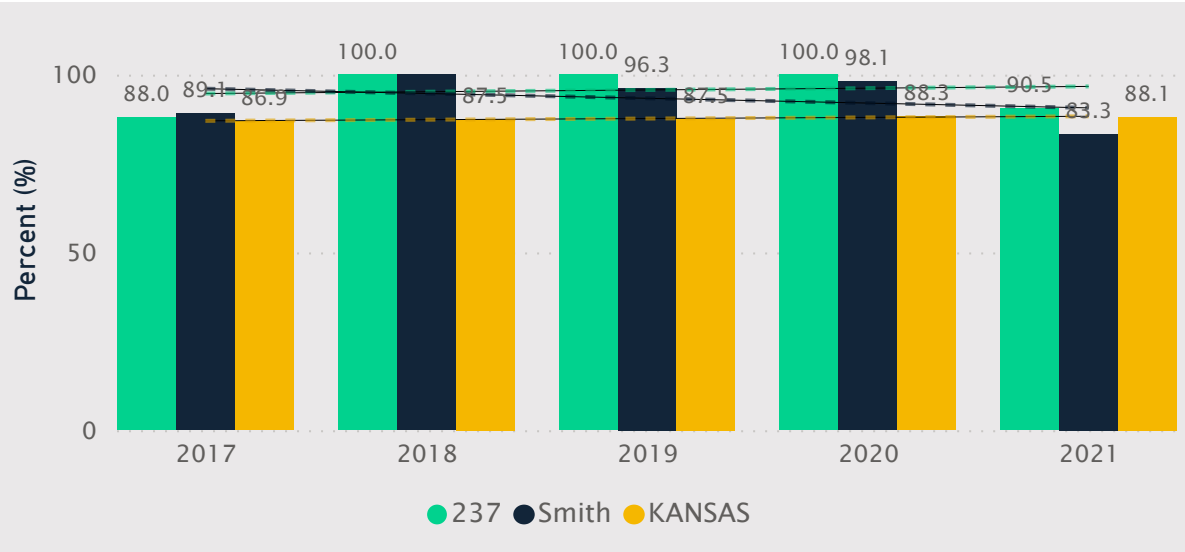


College And Career Readiness

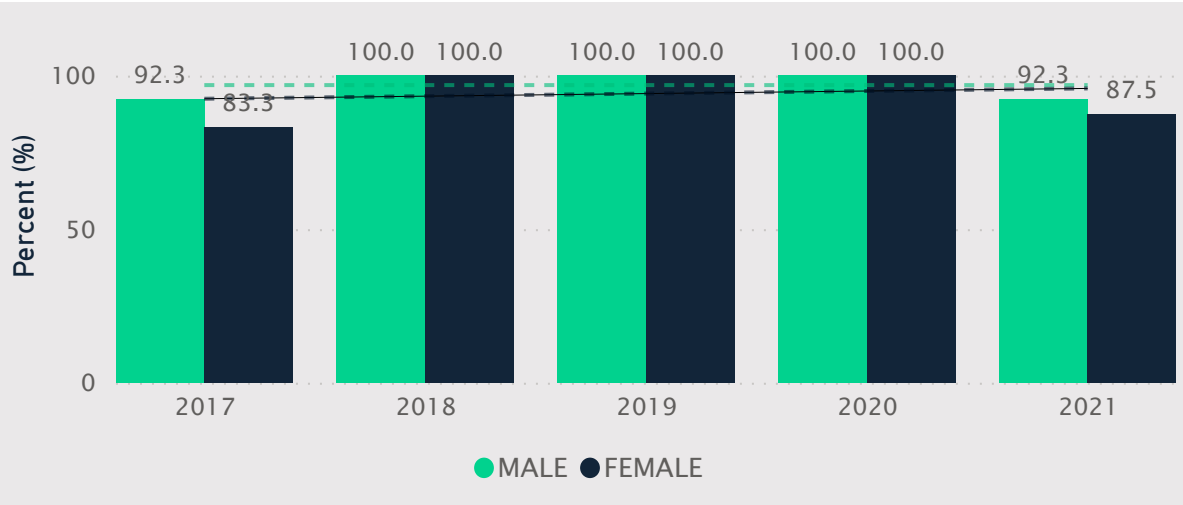
5 Year Comparative History of Average ACT Scores State / District



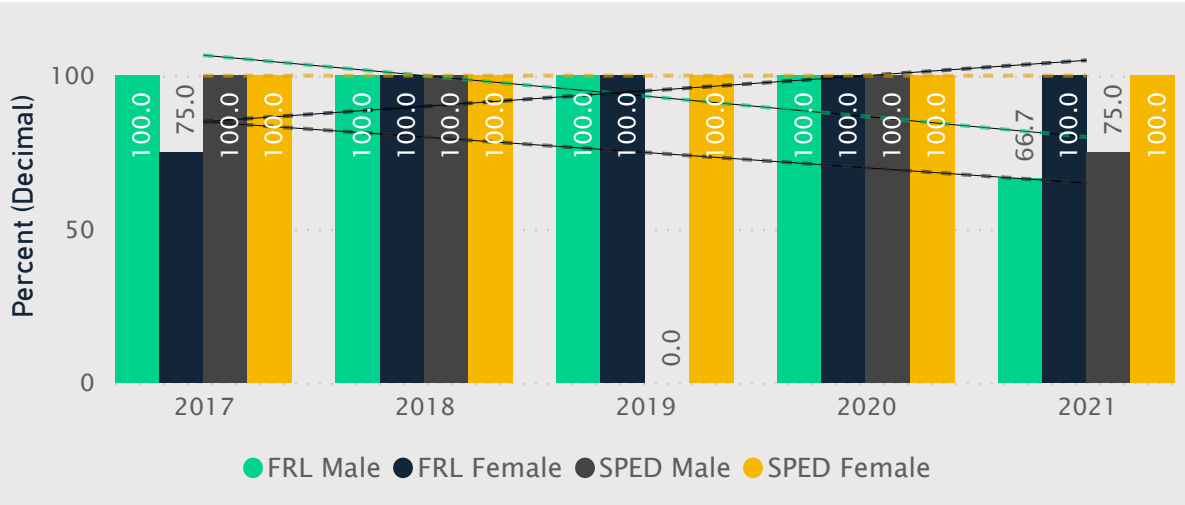
4 Year Cohort Graduation Rates (All Students)



5 Year Comparative History of Female and Male Graduation Rate



5 Year Comparative History of Free Reduced Lunch (FRL) and Students With Disabilities (SPED) Grad. Rate Male vs. Female



Postsecondary Progress Report

Graduation Rate = The # of students who graduate in 4 years with a diploma divided by # of students who entered high school 4 years prior (adjusting for transfers in/out)

Success Rate = If student meets 1 of 4 following criteria within 2 years of graduation.

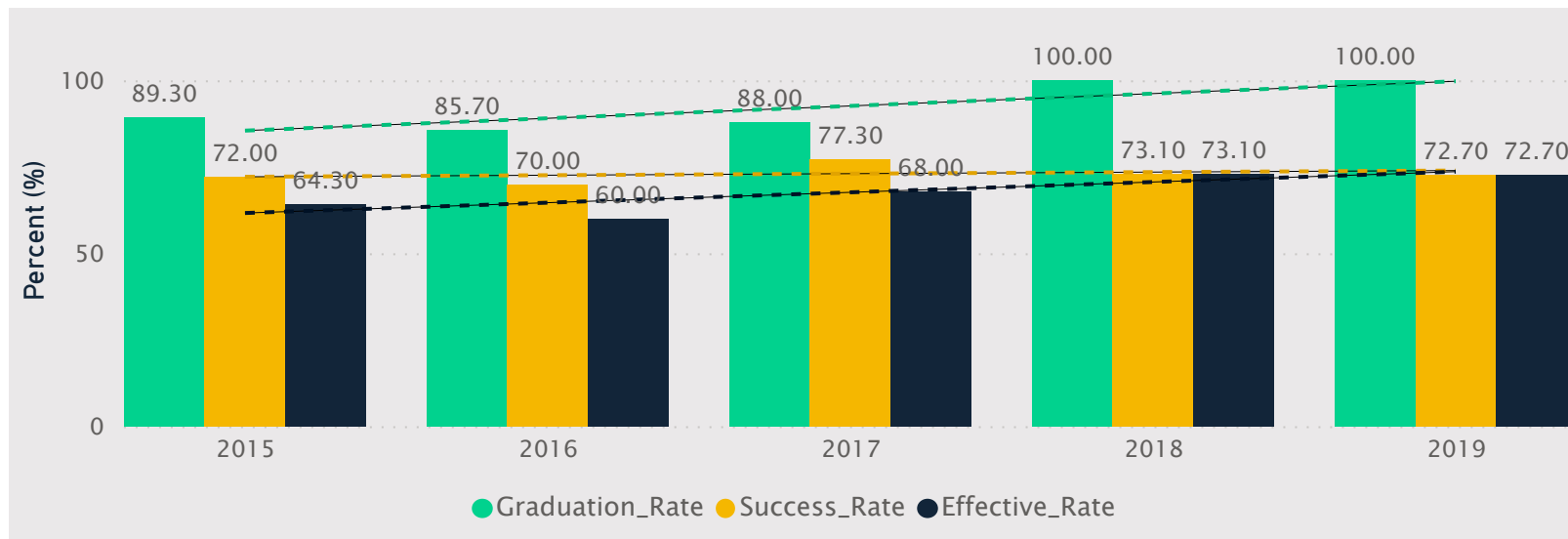
1.) Student earned an industry recognized certification while in high school

2.) Student earned a postsecondary certificate

3.) Student earned a postsecondary degree

4.) Student enrolled in postsecondary in both the 1st and 2nd year following high school

Effective Rate = The calculated graduation rate multiplied by the calculated success rate



District Postsecondary Rating

Far Above Average

5 Year Grad. Avg

92.50

5 Year Success Avg.

72.80

5 Year Effectiveness Avg.

67.30

Predicted Effectiveness Rate

53.60

How do I know if my district is average, much better or much worse than similar districts?

A formula is used to determine how many standard deviations your district's predicted effectiveness rate is above or below average.

- Far above average = Greater than or equal to 1.5 std. deviations (sd) above the mean or predicted rate
 - Above average = In between 1 and 1.5 sd above the predicted rate
- Typical or average = In between (or equal to) -1 and 1 sd from predicted rate.
 - Below average = In between -1.5 and -1.0 sd below the predicted rate
- Far below average = Less than or equal to -1.5 sd below the predicted rate.

Lower Bound

51.20

Upper Bound

55.90

Reading Assessment Data

Assessment Scoring Effective 2014 – 2015 School Year

Level 1: Limited ability to understand and use the skills and knowledge needed for post-secondary readiness.

Level 2: Basic ability to understand and use the skills and knowledge needed for post-secondary readiness.

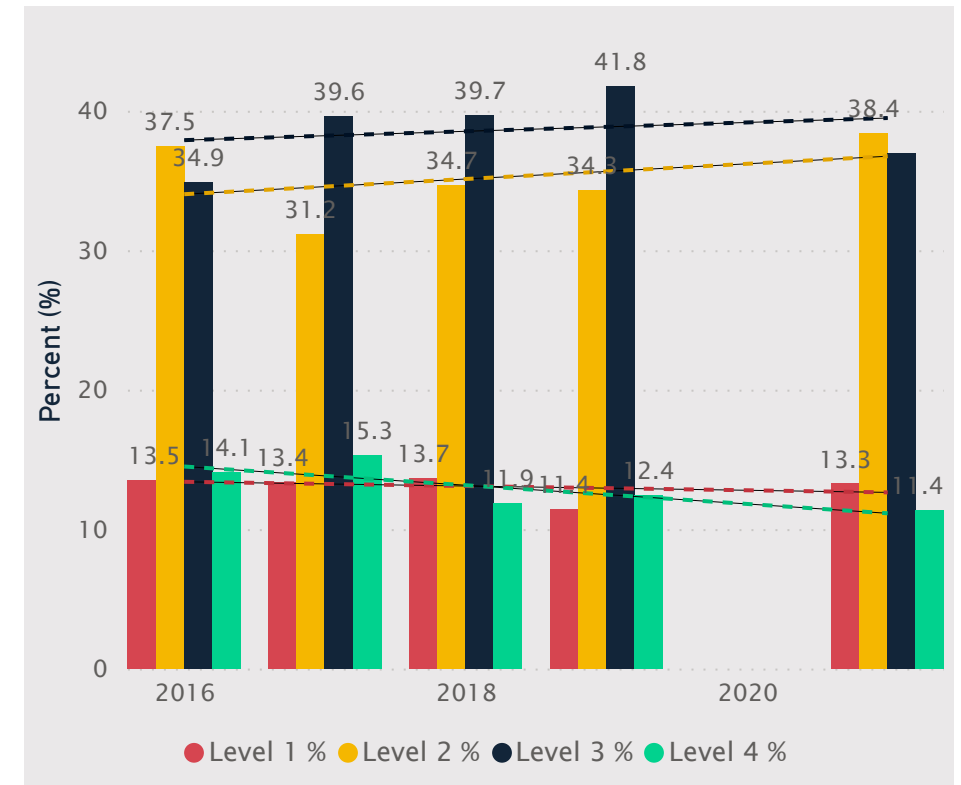
Level 3: Effective ability to understand and use the skills and knowledge needed for post-secondary readiness.

Level 4; Excellent ability to understand and use the skills and knowledge needed for post-secondary readiness.

Academically Prepared For Postsecondary Success

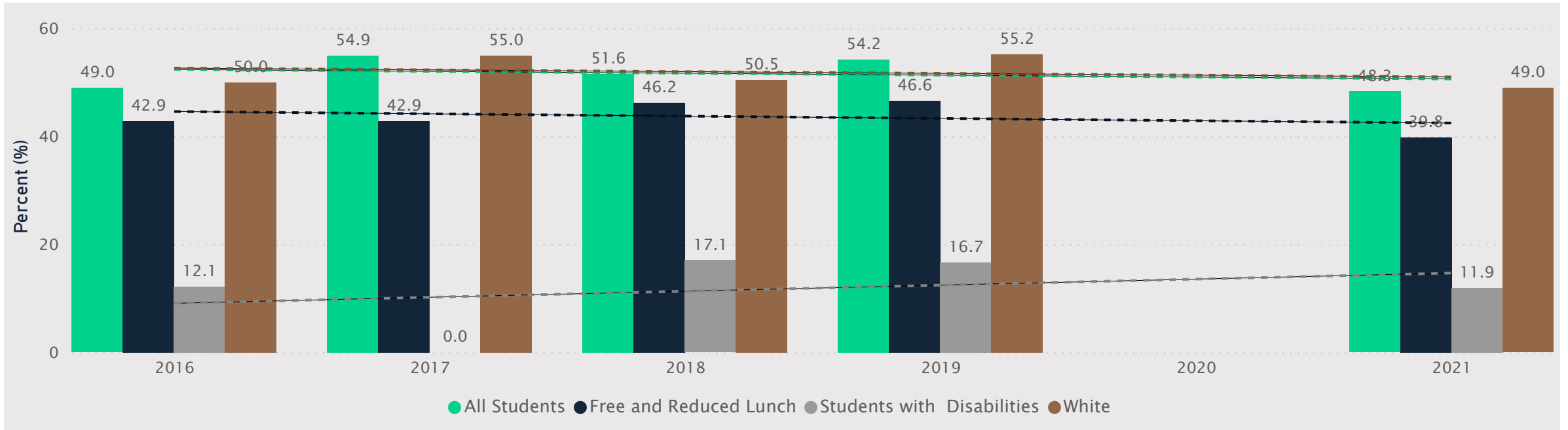
SchoolYR	3rd	4th	5th	6th	7th	8th	High School	USD
2015-16	49.99	58.81	56.51	59.37	60.00	16.21	53.56	48.95
2016-17	65.62	66.66	49.99	59.25	54.54	54.54	41.17	54.94
2017-18	55.16	76.46	80.00	52.93	49.99	35.29	28.56	51.59
2018-19	46.87	77.77	72.21	71.42	45.45	28.12	40.00	54.22
2020-21	55.55	61.75	54.54	65.51	41.17	34.61	21.42	48.33

5 Year Comparative History Of % By Score
Level (All Students District Average)



Reading Assessment Scores By Subgroup (All Grades)

Chart below represents the percent of students scoring at Level 3 or Level 4. Groups with less than 10 students assessed for any given year will be blank.



Math Assessment Data

Assessment Scoring Effective 2014 – 2015 School Year

Level 1: Limited ability to understand and use the skills and knowledge needed for post-secondary readiness.

Level 2: Basic ability to understand and use the skills and knowledge needed for post-secondary readiness.

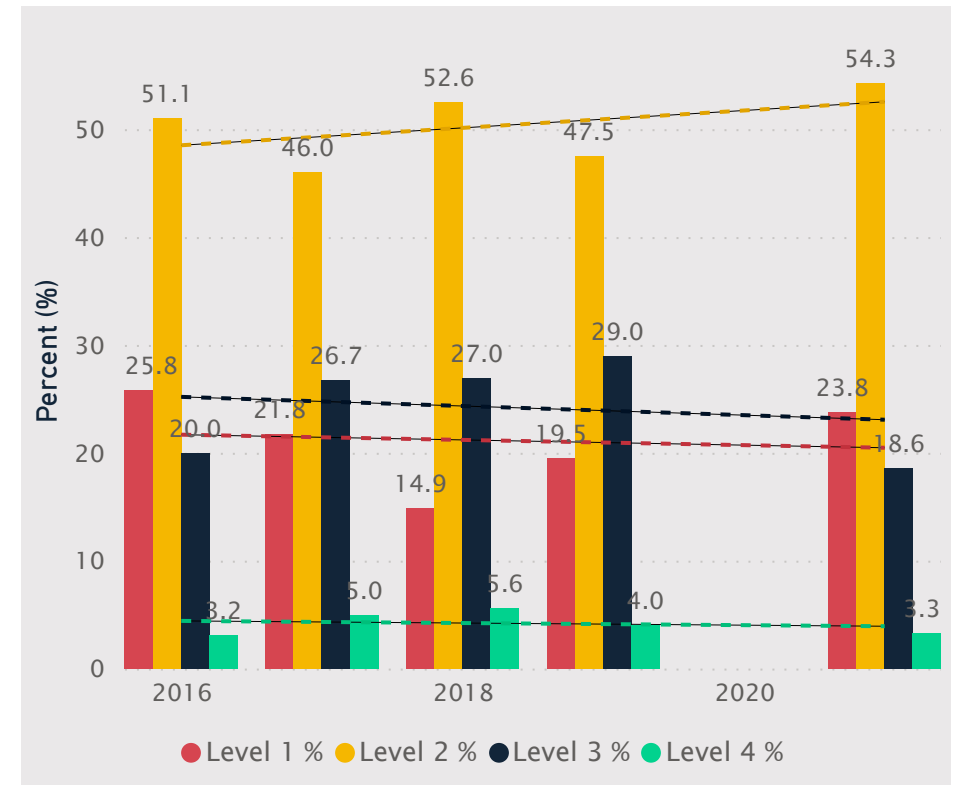
Level 3: Effective ability to understand and use the skills and knowledge needed for post-secondary readiness.

Level 4; Excellent ability to understand and use the skills and knowledge needed for post-secondary readiness.

Academically Prepared For Postsecondary Success

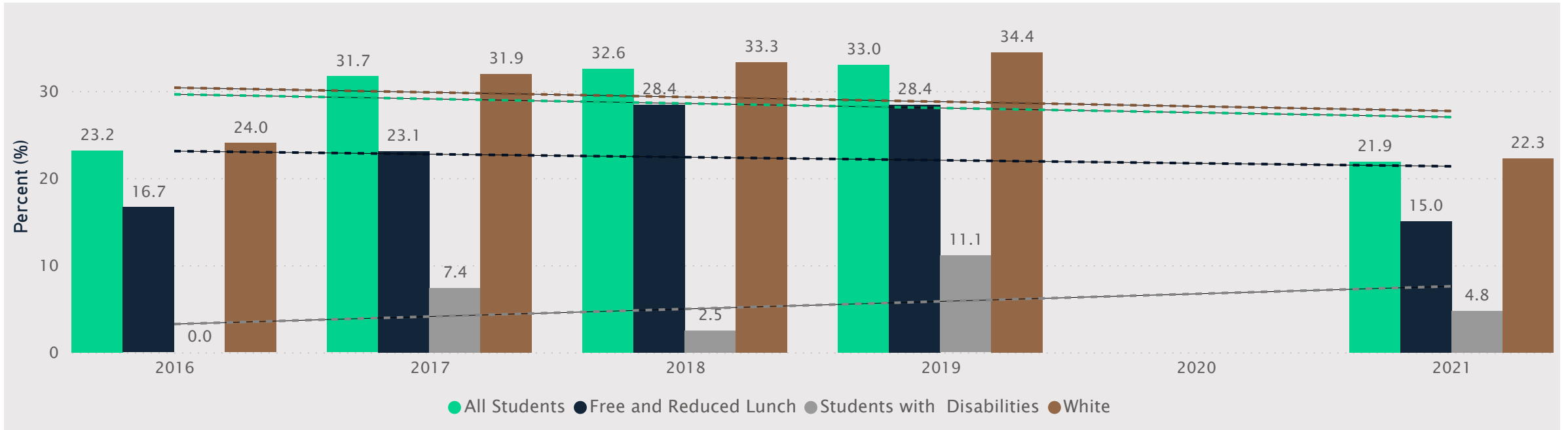
SchoolYR	3rd	4th	5th	6th	7th	8th	High School	USD
2015-16	44.43	17.64	13.04	34.37	36.84	5.55	24.99	23.15
2016-17	71.87	50.00	13.88	18.51	30.30	31.81	14.70	31.68
2017-18	65.51	32.34	35.00	36.36	20.00	32.35	12.50	32.55
2018-19	62.49	49.99	16.65	57.14	21.21	12.50	20.00	33.00
2020-21	44.43	32.34	9.09	20.68	26.47	16.00	3.57	21.90

5 Year Comparative History Of % By Score Level (All Students District Average)



Math Assessment Scores By Subgroup (All Grades)

Chart below represents the percent of students scoring at Level 3 or Level 4. Groups with less than 10 students assessed for any given year will be blank.



Sources

County Profile Information:

Kansas Statistical Abstract

County Health Rankings:

Robert Wood Johnson Foundation

State / County / District Comparison and Unemployment:

US Census: American Community Survey

School Demographics:

KSDE School Finance Reports

KSDE Comparative Performance Fiscal System

KSDE KansansCan Report Card / Performance Indicators

KSDE K-12 School Reports – Dropout By Grade, Race, and Gender

College And Career Readiness:

KSDE Kansans CAN Building Report Card: Graduation Indicators – 4 Year By Subgroup

KSDE Kansans CAN – ACT Scores



Smith Center USD 237

216 S. Jefferson, Smith Center, KS 66967
(785) 282-6665
www.usd237.org

System Accreditation Status: **Accredited**

ESSA Annual Meaningful Differentiation: **2021 data not required**

Grades: **PK-12**

Superintendent: **Dustin McEwen**

Demographics

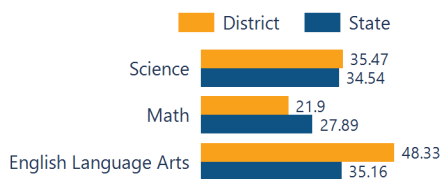


407 Students

African American 0.49%
Hispanic 1.97%
Other 5.16%
White 92.38%

Academically Prepared for Postsecondary Success

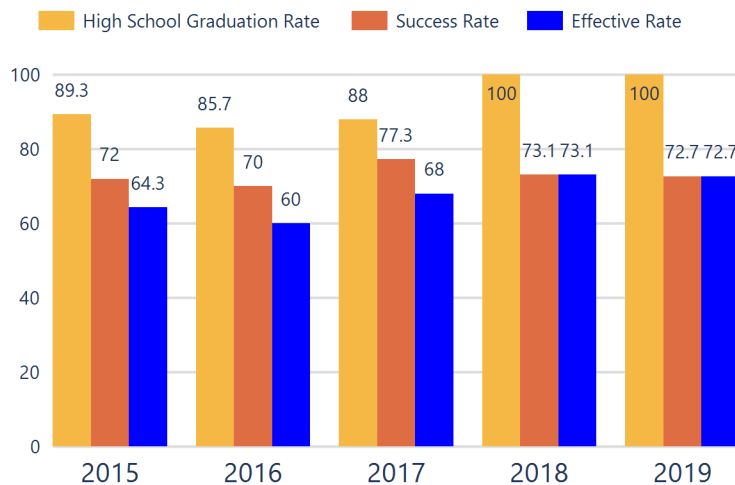
The percentage of students who scored at Levels 3 and 4 on the state assessment.



District Kansans Can Star Recognition

	Gold	Silver	Bronze	Copper
Social-Emotional Growth				
Kindergarten Readiness				
Individual Plan of Study				
Academically Prepared for Postsecondary				★
Civic Engagement				
High School Graduation	★			
Postsecondary Success		★		

District Postsecondary Effectiveness



Kansans CAN
lead the world!
Graduation
95%

Effective Rate 70-75%

Five-Year Graduation Avg

92.5%

Five-Year Success Avg

72.8%

Five-Year Effective Avg

67.3%

95% Confidence Interval
for the Predicted
Effectiveness Rate

51.2 - 55.9%

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2015-2019) and are rounded to the nearest whole number.

Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School.
2. Student earned a Postsecondary Certificate.
3. Student earned a Postsecondary Degree.
4. Student enrolled in Postsecondary in both the first and second year following High School graduation.

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

90.5%

State:
88.1

District ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

\$13,879

State:
\$12,868

96.0%

State:
93.8

7.4%

State:
17.5

[Click here for State Financial Accountability.](#)

1.1%

State:
1.7



District Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

ALL STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	19.50	11.44	15.23	N/A	N/A	N/A	23.80	13.27	21.50
Level 2	47.50	34.32	40.95	N/A	N/A	N/A	54.28	38.38	43.01
Level 3	29.00	41.79	30.47	N/A	N/A	N/A	18.57	36.96	23.65
Level 4	4.00	12.43	13.33	N/A	N/A	N/A	3.33	11.37	11.82

FREE AND REDUCED LUNCH STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	26.47	13.59	19.14	N/A	N/A	N/A	33.33	17.20	23.07
Level 2	45.09	39.80	38.29	N/A	N/A	N/A	51.61	43.01	41.02
Level 3	27.45	39.80	29.78	N/A	N/A	N/A	13.97	32.25	25.64
Level 4	0.98	6.79	12.76	N/A	N/A	N/A	1.07	7.52	10.25

STUDENTS WITH DISABILITIES

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	44.44	41.66	40.00	N/A	N/A	N/A	59.52	40.47	22.22
Level 2	44.44	41.66	53.33	N/A	N/A	N/A	35.71	47.61	55.55
Level 3	11.11	16.66	6.66	N/A	N/A	N/A	4.76	11.90	22.22
Level 4	0.00	0.00	0.00	N/A	N/A	N/A	0.00	0.00	0.00

AFRICAN-AMERICAN STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

HISPANIC STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

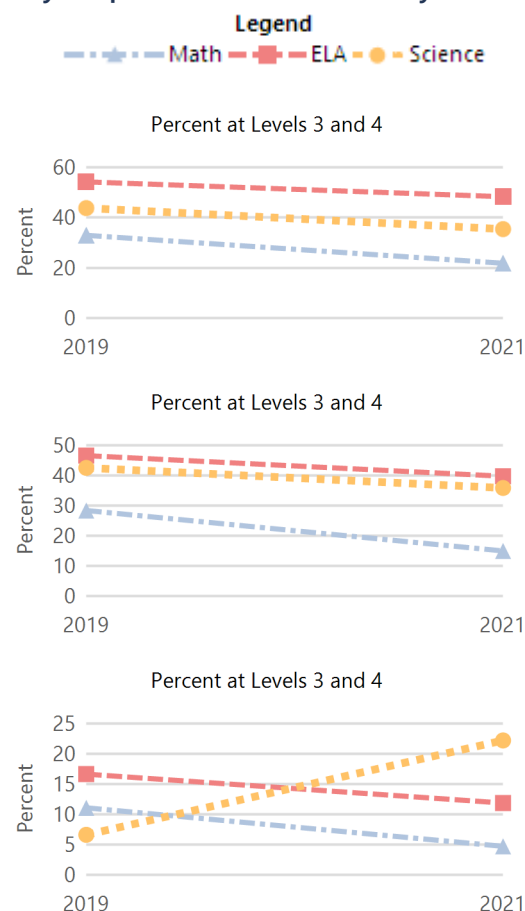
ACT Performance (2021 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2021 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.



Academically Prepared for Postsecondary Success



*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

District	20.6
State	19.8